

United College, The Chinese University of Hong Kong
General Education Course
GEUC 4012 SOCIAL ENTERPRISE AND INNOVATION: INTERNSHIP
2ND TERM, 2020/2021

Course Instructor: Dr. Tracy NG, Chief Executive, Fullness Social Enterprises Society
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Language: Cantonese

Class Dates: 7:00pm – 8:45pm of 13/1/2021, Wk 1/2/2021, 10 & 17/3/2021, Wk 3/4/2021, 21/4/2021

Class Venue: To be confirmed

Course Overview:

This is an advanced experiential-learning course that will give students an opportunity to work directly for social enterprises under the guidance of the course supervisor and social enterprise supervisors. Students would have opportunities to experience how the social enterprises help the underprivileged groups and gain hands-on business experience. This will strengthen the soft skills of students, let them experiment innovative solutions to solve social problems, and improve their understanding on the societal needs of the community.

This course is designed to immerse students in the world of social enterprises. They will also have an opportunity to undertake an internship with at least 80 total working hours in a real social enterprise setting. This course enables students to further develop and apply career and leadership-ready skills in the operation of a social enterprise or social business. Individual student is encouraged to propose a feasible idea to achieve the social mission of the assigned social enterprise or multiple students (small groups of 3 to 4) can design a social innovation proposal to serve the underprivileged groups they have learnt their needs through the internship work.

Learning Objectives and Outcomes:

Upon completion of this course, student should be able to:

1. Integrate and apply theoretical knowledge in service leadership
2. Demonstrate an understanding of the ways in which social enterprise initiatives and the humanities and social sciences research skills, methods, knowledge and information are relevant to post-university working life and advance career prospects and applications;
3. Demonstrate a degree of professional expertise commensurate with an intensive period of practical hands-on experience through providing ideas to better achieve the social missions or solutions to serve the underprivileged;
4. Adjust to a real-life work setting and understand the organizational culture of a social business;
5. Exchange ideas and experiences with co-working parties, resolve differences, mutually enhance personal development and accomplish tasks through collaboration.

Teaching and Learning Method:**I. Pre-Internship Preparation Activities**

1. Pre-Internship orientation
 - a. Aim and objective of Internship
 - b. Nature, mission and business of the attached social enterprises
 - c. Roles and Responsibilities of students, course supervisor and social enterprise supervisor
 - d. Workplace etiquette, work attitude and professional ethics at work
 - e. Practical arrangement
2. First meeting with the designated social enterprise
 - a. Meeting the social enterprise supervisor and self-introduction
 - b. Social enterprise and work place orientation
 - c. Working hours and practices arrangement
3. Creation of action plan
 - a. Preparing action plan to social enterprise supervisor
 - b. Action plan progress update process and timeline
 - c. Agreeing on measurement
 - d. Mutually agree on internship expectation and outcomes

II. During-Internship Learning Activities

1. Internship work, including action plan
 - a. Keeping work journal
 - b. Updating action plan periodically
 - c. Obtaining periodic feedback from social enterprise supervisor
2. Mid-term and final reports
 - a. Mid-term progress report to course supervisor
 - b. Final report (draft version) to course supervisor

III. Post-Internship Consolidation Activities

1. Final debriefing with the course supervisor
 - a. Obtaining social enterprise evaluation report
 - b. Completing self-evaluation report
 - c. Meeting course supervisor for debriefing
2. Final presentation
 - a. Presentation to course supervisor and social enterprise supervisor
 - b. Final report submission with revision after final presentation

Course Schedule:

Class	Lectures & Interactive Tutorials	Date	Time	Duration
1	Lecture: Pre-internship orientation & first meeting preparation	13/1/2021	7:00 pm – 8:45 pm	2 hours
2	Interactive Tutorial (1) Review action plan & progress with course supervisor <i>Internship work and action plan Due</i>	1-5/2/2021	To be reserved	1 hour
3.	Lecture: Work life reflection workshop for preparation of mid-term progress report	10/3/2021	7:00 pm – 8:45 pm	2 hours

Class	Lectures & Interactive Tutorials	Date	Time	Duration
4.	Co-create workshop Students to exchange learning from social enterprises, co-create solutions to serve the underprivileged, or propose ideas to achieve social enterprise missions Students to confirm forming groups of 3-4 students to prepare final presentation (Group Work) or working on individual presentation (Individual Work) <i>Mid-term Progress Report Due</i>	17/3/2021	7:00 pm – 8:45 pm	2 hours
5	Interactive Tutorial (2) Debriefing with course supervisor	12-16/4/2021	To be reserved	1 hour
6.	Lecture: Final Presentation and Evaluation Presentation to course supervisor and social enterprise supervisor: <ul style="list-style-type: none"> ○ An innovative idea to better achieve social enterprise mission (Individual work); or ○ A social innovation proposal to serve the underprivileged groups whom the students have learnt their needs through the internship work (Group work) ○ Learning and achievement from the internship <i>Final Report Due</i>	21/4/2021	7:00 pm – 8:45 pm	2 hours

1. Training lectures: 3 x 2 hours = 6 hours
2. Interactive Tutorial: 2 x 1 hours = 2 hours
3. Co-create workshop: 1 x 2 hours = 2 hours
4. Practicum: 80 hours
5. Online sharing on Blackboard

Course Requirement & Assignment:

Students will be assessed according to the following

1. **Monthly Report:** Submissions of monthly report to course supervisor are compulsory 1 week after month end for first 3 months. Failure to comply with the requirement will lead to failure in this course. Punctuality for submission is greatly appreciated.
2. **Internship work and action plan:** Students are expected to prepare **action plan** to the social enterprise supervisor. They are expected to mutually agree on the measurement, internship expectation and outcomes with the social enterprise. Students are expected to keep work journals, periodically update action plan and obtain feedback from social enterprise supervisor. **Mid-term progress report** and **final report** will be prepared and sent to the course supervisor. At the end of the internship work, the students have to obtain the social enterprise evaluation report, complete self-evaluation report and meet with course supervisor for debriefing.
3. **Presentation:** by the end of the internship work, the students are expected to present an innovative idea to better achieve social enterprise mission (**Individual work**) OR a social innovation proposal to serve the underprivileged groups whom the students have learnt their needs through the internship work (**Group work**), and summarize their learning and achievement. The presentation will be given to both the social enterprise supervisor and course supervisor. The presentation is expected to also

include reflection on learning outcomes, effectiveness of learning process and fulfillment of action plan agreed with social enterprise supervisor.

Course Assessment Scheme

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| 1. Monthly Report | 20% |
| 2. Internship work and action plan | 50% |
| 3. Presentation | 30% |

Grade descriptors:

Grade	Overall course
A	Outstanding performance on all learning outcomes. Attended all class sessions or received approval for all necessary absences.
A-	Generally outstanding performance on all (or almost all) learning outcomes. Occurrences of unexcused absence.
B	Substantial performance on all learning outcomes, OR good performance on some learning outcomes which compensates for less satisfactory performance on other learning outcomes, resulting in overall substantial performance. Occurrences of unexcused absence.
C	Satisfactory performance on majority of learning outcomes. Occurrences of unexcused absence.
D	Barely satisfactory performance on a number of learning outcomes. Occurrences of unexcused absence.
F	Unsatisfactory performance on most of the learning outcomes, OR failure to meet specified assessment requirements. Occurrences of unexcused absence.

Feedback for Evaluation:

- Students are encouraged to put forth their viewpoints and opinions regarding the course on the Blackboard Learn discussion forum. The lecturer will log on the discussion forum and give feedback to opinions posted by students.
- An evaluation questionnaire will also be conducted at the end of the course to collect students' opinion on the course.

Recommended Book Lists:

- Dr. Kee Chi Hing, Dr. Clara Kan, Ms. Eva Wong (2018), "Applying Design Thinking to Create Social Impacts: A win-win for SE & CSR", Fullness Social Enterprises Society

2. Dr. Kee Chi Hing, Dr. Clara Kan (2016), "Hong Kong: Frontier in Social Entrepreneurship", Fullness Social Enterprises Society
3. Dr. Kee Chi Hing, Mr. Ted Kwan, Dr. Clara Kan (2016), "Comparing the Key Performance Indicators of the Social Enterprise Sectors Among Hong Kong, United Kingdom and Korea", Fullness Social Enterprises Society
4. Dr. Kee Chi Hing, Mr. Ted Kwan, Mr. Josph Chan, Dr. Tracy Ng (2016), "Introduction to Social Impact Measurement Hong Kong Context", Fullness Social Enterprises Society
5. *(Remarks: all the books above can be downloaded from the link: <https://www.fses.hk/publication>)*
6. 徐沛然 (2018), 社企是門好生意?社會企業的批判與反思, 台北: 時報出版

Other Reference Readings:

1. Catherall, R., & Richardson, M. (2017). Social entrepreneurship in education: Empowering the next generation to address society's needs. The British Council.
2. Martin Lackéus. (2015). Entrepreneurship in education - What, why, when, how. Retrieved from https://www.oecd.org/cfe/leed/BGP_Entrepreneurship-in-Education.pdf
3. Janus, K.K. (2015 June 15). Bringing social entrepreneurship into the classroom. Stanford Social Innovation Review.
4. Amoros, J. Ernesto, and Bosma, Niels. (2014). Global Entrepreneurship Monitor: 2013 global report.
5. Au, Kevin. (2014). Research study on social enterprise sector in Hong Kong.
6. Bosma, Niels; Jones, Kent; Autio, Erikko; and Levie, Jonathan. (2008). Global Entrepreneurship Monitor: 2007 executive report.
7. Chan, Kam-Tong. (23 January 2015). Presentation: Development and outlook of social enterprises in Hong Kong: From an academic perspective.
8. Choi Young-Chool and Jang Ji-Hyun. (March 2014). Analysis of current conditions facing social enterprise in Korea: Policy issues regarding the sustainability development. International Journal of Business and Social Research, vol. 1, no. 3.
9. Drucker, Peter. (1990). Managing the nonprofit organization.
10. DTI. (2002). Social enterprise: A strategy for success. Kang, Daesung. New model of social enterprise innovation and expansion. Social Enterprise World Forum DVD.
11. Kirkpatrick, Donald. (2005). Transferring learning to behavior. Barrett-Koehler Publishers.
12. Lee, Chaephil. (2014). Strategy of Korea for vitalization of social enterprises. Social Enterprise World Forum DVD.
13. Miller, David, ed. (1985). Popper selections. Princeton University Press.
14. Rogers, Everett. (1962, 2003). Diffusion of innovations. 5th ed. New York: Free Press.
15. Santos, Filipe. (2012). A positive theory of social entrepreneurship. Journal of Business Ethics, vol. 111, 335–351.
16. Social Enterprise Coalition. (2010). No more business as usual: A manifesto of social enterprise.

17. Social Enterprise London. (2011). Transition. Tukey, John. (1962). The future of data analysis. Annals of Mathematical Statistics, vol. 33, no. 1. Yoo, Jungkyu. Corporate governance for social innovation. 2014 Social Enterprise World Forum DVD.
18. Brock, D.D., & Kim, M. (2011). Social entrepreneurship education resource handbook. SSRN Electronic Journal.

Useful Websites:

The Fullness Social Enterprises Society

<https://www.fses.hk/>

Social Enterprise Business Centre – Hong Kong Council of Social Service (HKCSS)

<https://socialenterprise.org.hk/>

The Hong Kong General Chamber of Social Enterprises (HKGCE)

<https://sechamber.hk/>

Home Affairs Department, HKSAR Government

<https://www.sehk.gov.hk/>

Social Innovation and Entrepreneurship Development Fund

<https://www.sie.gov.hk/>

Social Enterprise Summit

<https://www.ses.org.hk/>

Facility for Posting Course Announcements

Details on assignments and feedback will be given through the *Blackboard Learn* in due course. Questions with regard to the course could also be posted on the discussion forum within the Blackboard Learn.

Academic Honesty and Plagiarism

Students must submit their written assignments via **VeriGuide**

<http://veriguide1.cse.cuhk.edu.hk/portal/page/index.jsp>

and attach a signed Academic Honesty Declaration Statement at the end of your Assignment.

Relevant information on academic honesty and plagiarism can be allocated via:

<http://www.cuhk.edu.hk/policy/academichonesty>